

How to Obtain Contact Hours by Reading Articles in This Issue

Instructions

3.5 contact hours will be awarded by Villanova University College of Nursing upon successful completion of this activity. A contact hour is a unit of measurement that denotes 60 minutes of an organized learning activity. This is a learner-based activity. Villanova University College of Nursing does not require submission of your answers to the quiz. A contact hour certificate will be awarded once you register, pay the registration fee, and complete the evaluation form online at https://villanova.gosignmeup.com/dev_students.asp?action=browse&main=Nursing+Journals&misc=564. To obtain contact hours you must:

1. Read the following articles, carefully noting any tables and other illustrative materials that are included to enhance your knowledge and understanding of the content. Be sure to keep track of the amount of time (number of minutes) you spend reading the article and completing the quiz.

Palliative Care for Terminally Ill Individuals with Schizophrenia

Terry L. Terpstra, RN, MSN, GNP-BC, ANP-BC, ACHPN; Shelley Williamson, RN, MSN, CHPN; and Tammy Terpstra, RN, MSN, GNP-BC, ANP-BC, on pages 32-38.

The Suitcase Simulation: An Effective and Inexpensive Psychiatric Nursing Teaching Activity

Joan C. Masters, EdD, MBA, APRN, PMHNP-BC; Mary Frances Kane, RN, MSN; and Mary Ellen Pike, PhD, APRN, ACNS-BC, on pages 39-44.

Channeling Jane Austen: How It Helped Me Become a Better Psychotherapist

Christi R. Carver, RN, MSN, CNS, on pages 45-48.

2. Read and answer each question on the quiz on page 50. After completing all of the questions, compare your answers to those provided within this issue. If you have incorrect answers, return to the article for further study.
3. Go to the Villanova website listed above to register for contact hour credit. You will be asked to provide your name, contact information, and a VISA, MasterCard, or Discover card number for payment of the \$20.00 fee. Once you complete the online evaluation, a certificate will be automatically generated.

This activity is valid for continuing education credit until July 31, 2016.

Contact Hours

This activity is co-provided by Villanova University College of Nursing and SLACK Incorporated.

Villanova University College of Nursing is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

Activity Objectives

1. List three reasons for late presentation of serious medical illnesses in individuals with schizophrenia.
2. Discuss two theories that explain the muted pain response in individuals with schizophrenia.
3. Describe the exercise used to simulate a real, clinical practice, patient safety issue.
4. Discuss the value of simulation exercises in nursing education.
5. List factors that necessitate the use of tabletop simulations in current nursing education.
6. List two themes from Jane Austen novels that can inform therapists in their interactions with patients.
7. Discuss examples of common human behavior that Austen's characters exemplified.

Disclosure Statements

Neither the planners nor the authors have any conflicts of interest to disclose.

doi:10.3928/02793695-20140708-98