

A Note From Janis P. Bellack, PhD, RN, FAAN, ANEF, Editor Emeritus

As of this month, I relinquished my role as Editor of this journal and officially handed the reins to my successor, Amy Barton, PhD, RN, FAAN, ANEF. It has been a complete honor and privilege to serve the *Journal of Nursing Education (JNE)* in this role, as well as my previous roles as Associate Editor, Editorial Board member, and peer reviewer, for the past two decades.

I wish to take this opportunity to thank those I've worked with who have made my time with *JNE* such an enjoyable and rewarding one. First and foremost, I am indebted to Christine Tanner, my predecessor, for inviting me to become *JNE*'s inaugural Associate Editor, working closely with her for 14 years during a period of significant expansion of the Journal's pages. I'm also grateful to the leadership of Slack, Incorporated, *JNE*'s publisher, for their expressed confidence in promoting me to serve as Editor upon Chris's retirement in 2012.

Working with such talented nurse educators as Karen Morin and Amy Barton, who served as Associate Editors during my tenure, and Teri Murray and Darrell Spurlock as Assistant Editor and Methodology Corner Editor, respectively, has been a joy. Their commitment and contributions have continued to strengthen *JNE*'s value to the field of nursing education. I wish Amy and her team continued success.

We could not produce the Journal month after month without the dedication and support of the wonderful group of people who serve as both leaders and staff of the Journal: our Executive Editor, Jaime Harker; Senior Peer Review Coordinator, Sheryl Croce; editorial leaders Jennifer Kilpatrick, Stephanie Portnoy, and, previously, John Bond; and the many behind-the-scenes individuals who work tirelessly to keep the processes and presses rolling. Their commitment and support have been and will continue to be vital to *JNE*'s success.

The hundreds who have served as members of *JNE*'s Editorial Board and as peer reviewers and who have shared their wisdom and advice merit special recognition. Their commitment and efforts above and beyond their formal positions help ensure that we publish the highest quality articles that contribute to advancing the science of nursing education.

Finally, and most especially, I wish to express my deepest appreciation to our readers and authors, without whom *JNE* would not exist, let alone thrive as one of the profession's premier scholarly journals.

It takes a village to produce such an esteemed journal, and I am both proud and privileged to have been part of it.

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Editor Emeritus

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