

HOW TO OBTAIN CONTACT HOURS
BY READING THIS ISSUE

Instructions: 1.3 contact hours will be awarded by Villanova University College of Nursing upon successful completion of this activity. A contact hour is a unit of measurement that denotes 60 minutes of an organized learning activity. This is a learner-based activity. Villanova University College of Nursing does not require submission of your answers to the quiz. A contact hour certificate will be awarded once you register, pay the registration fee, and complete the evaluation form online at <http://goo.gl/gMfXaf>. To obtain contact hours you must:

1. Read the article, "Is it My Job? The Role of RNs in the Assessment and Identification of Delirium in Hospitalized Older Adults: An Exploratory Qualitative Study" found on pages 29-37, carefully noting any tables and other illustrative materials that are included to enhance your knowledge and understanding of the content. Be sure to keep track of the amount of time (number of minutes) you spend reading the article and completing the quiz.
2. Read and answer each question on the quiz. After completing all of the questions, compare your answers to those provided within this issue. If you have incorrect answers, return to the article for further study.
3. Go to the Villanova website listed above to register for contact hour credit. You will be asked to provide your name; contact information; and a VISA, MasterCard, or Discover card number for payment of the \$20.00 fee. Once you complete the online evaluation, a certificate will be automatically generated.

This activity is valid for continuing education credit until March 31, 2020.

Contact Hours

This activity is co-provided by Villanova University College of Nursing and SLACK Incorporated.

Villanova University College of Nursing is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

Activity Objectives

1. Identify themes nurses use in assessing delirium.
2. Define how qualitative methodology provides strategies for practice and education.

Disclosure Statement

Neither the planners nor the authors have any conflicts of interest to disclose.

doi:10.3928/00989134-20170315-99

CNE Quiz: Is it My Job? The Role of RNs in the Assessment and Identification of Delirium in Hospitalized Older Adults: An Exploratory Qualitative Study

1. The estimated incidence of delirium in hospitalized older adults is:

- A. 10%.
- B. 25%.
- C. 50%.
- D. 75%.

2. A predisposing risk factor for delirium in hospitalized older adults is:

- A. finances.
- B. appetite.
- C. gender.
- D. pain.

3. The validated tool used to identify delirium is the:

- A. Geriatric Depression Scale (GDS).
- B. Confusion Assessment Method (CAM).
- C. Delirium Risk Assessment Tool.
- D. Nurse Delirium Screening Scale.

4. The validated tool for identifying acute confusion in older adults with pre-existing cognitive impairment is the:

- A. Abbreviated Mental Test Score.
- B. GDS.
- C. CAM.
- D. Cohen–Mansfield Agitation Inventory.

5. An exploratory qualitative methodology was adopted to:

- A. test the hypothesis that RNs do not acknowledge identification of delirium.
- B. measure the effects of implementing CAM across hospital aged-care wards.
- C. implement a new model of care to assess delirium in a hospital setting.
- D. uncover an aspect of gerontological nursing practice not articulated in the literature.

6. The purposive recruitment strategy supporting the methodology design was:

- A. representative of the study guidelines.
- B. willingness to be randomized.
- C. experience in delirium assessment.
- D. interest in management of delirium.

7. A disadvantage of manual thematic analysis is:

- A. accessing data by the team is cumbersome.
- B. researchers develop greater connectedness with the data.
- C. data inspires lateral thinking to create theoretical connections.
- D. computer novices undertake manual data analysis without appropriate software.

8. What educational strategy was most successful in increasing understanding of dementia?

- A. Didactic.
- B. Interactive.
- C. Research papers.
- D. PowerPoint®.

9. In Theme 1 (i.e., It's Not My Job), identified challenges of nurses' role in assessing delirium were:

- A. boundaries and tools.
- B. assessment and experience.
- C. time and support.
- D. opportunity and knowledge.

10. In Theme 2 (i.e., It is My Job), identified barriers in the assessment and identification of delirium were:

- A. time and opportunity.
- B. observation and labeling.
- C. collaboration and support.
- D. overwhelming and confusing.

11. A strategy for acknowledging delirium as a role of all nurses working in all specialties is:

- A. emphasizing that only medical practitioners diagnose delirium.
- B. noting the importance of all stakeholders in identifying delirium.
- C. noting management of delirium is only relevant to aged-care specialists.
- D. noting the assessment of delirium is the role of senior specialist nurses.

12. Effectiveness of care for patients exhibiting symptoms of delirium is determined by the:

- A. combined initiatives as established by the organization.
- B. capability of nurses to partner with the organization.
- C. clinical judgment of multicare specialties.
- D. competence of individual practitioners.

CNE Answers APRIL 2017			
1. C	4. A	7. A	10. A
2. D	5. D	8. B	11. B
3. B	6. C	9. C	12. D