CNE Quiz: Music Therapy Training for Undergraduate Nursing Students: A Modality to Foster Interest in Gerontological Nursing

1. In 2007, the graduation rate of nurses specializing in geriatric care in Belgium was:
   A. 3%.
   B. 8.6%.
   C. 13%.
   D. 16%.

2. In 2014, the approximate percentage of RNs practicing in nursing homes in Taiwan was:
   A. 3%.
   B. 6%.
   C. 9%.
   D. 12%.

3. Nursing students can develop more positive attitudes toward older adults using:
   A. documentary films.
   B. self-directed online programs.
   C. didactic classroom activities.
   D. creative-bonding interventions.

4. According to Rogan and Wyllie (2003), for students to have a positive experience with older nursing home residents, the clinical interaction is best begun:
   A. early.
   B. later.
   C. midway.
   D. anytime.

5. In older adults with dementia, music therapy has been reported to reduce:
   A. memory loss.
   B. hallucinations.
   C. agitation.
   D. sundown syndrome.
6. Chan (2014) integrated music into a problem-based learning course and found that the students:
   A. improved interactions with colleagues.  
   B. enriched their learning experiences.  
   C. boosted critical thinking skills.  
   D. expressed interest in geriatric nursing.

7. A future student benefit in the clinical experience of incorporating music with care of older adults can assist with:
   A. modeling the instructor’s attitude.  
   B. building new relationships with peers.  
   C. increasing interest in geriatric nursing.  
   D. moving to greater self-awareness.

8. Sheffler (1995) and Kramer (2001) suggest student attitudes and values toward older adults can be influenced by:
   A. instructors.  
   B. staff.  
   C. therapy.  
   D. diagnosis.

9. Previous studies suggest that changing students’ perceptions of aging and older adults is to:
   A. improve their knowledge of aging.  
   B. expand their compassion.  
   C. broaden their outlook.  
   D. increase their exposure to older adults.

10. A limitation of the study outcome based on the authors’ stated purpose was the:
    A. staff clinical experience.  
    B. older adults’ participation.  
    C. students’ changed attitudes.  
    D. faculty clinical expertise.