



HOW TO OBTAIN CONTACT HOURS BY READING THIS ISSUE

Instructions: 1.2 contact hours will be awarded by Villanova University College of Nursing upon successful completion of this activity. A contact hour is a unit of measurement that denotes 60 minutes of an organized learning activity. This is a learner-based activity. Villanova University College of Nursing does not require submission of your answers to the quiz. A contact hour certificate will be awarded once you register, pay the registration fee, and complete the evaluation form online at https://villanova.gosignmeup.com/dev_students.asp?action=browse&main=Nursing+Journals&misc=564. To obtain contact hours you must:

1. Read the article, "What's Stopping a Career in Gerontological Nursing? Literature Review" found on pages 18-27, carefully noting any tables and other illustrative materials that are included to enhance your knowledge and understanding of the content. Be sure to keep track of the amount of time (number of minutes) you spend reading the article and completing the quiz.
2. Read and answer each question on the quiz. After completing all of the questions, compare your answers to those provided within this issue. If you have incorrect answers, return to the article for further study.
3. Go to the Villanova website listed above to register for contact hour credit. You will be asked to provide your name; contact information; and a VISA, MasterCard, or Discover card number for payment of the \$20.00 fee. Once you complete the online evaluation, a certificate will be automatically generated.

This activity is valid for continuing education credit until December 31, 2015.

Contact Hours

This activity is co-provided by Villanova University College of Nursing and SLACK Incorporated.

Villanova University College of Nursing is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

Activity Objective

1. Explore the findings from a literature review that was conducted to identify the reasons why undergraduate nurses do not choose gerontological nursing as a career, what has been done to address the problem, and what future recruitment efforts should be considered.

Disclosure Statement

Neither the planners nor the authors have any conflicts of interest to disclose.

doi:10.3928/00989134-20131205-99

1. According to the World Health Organization, by the year 2050, the global increase in the aging population will be:

- A. 11% to 22%.
- B. 15% to 35%.
- C. 9% to 14%.
- D. 20% to 30%.

2. Eldercare Workforce predicts that by 2020 the reduction in the gerontological workforce will be:

- A. 10%.
- B. 20%.
- C. 30%.
- D. 40%.

3. A student's decision to enter gerontological nursing is least influenced by the:

- A. media.
- B. country of origin.
- C. curriculum.
- D. faculty.

4. Societal views on aging impact student career preferences.

- A. True.
- B. False.

5. Abbey et al. (2006) identified all but which of the following factors improve clinical placements?

- A. Preparation of key stakeholders.
- B. Exposure to gerontological curriculum prior to clinical placement.
- C. Length of time for the clinical placement.
- D. Curriculum developed by expert gerontological nurses.

6. Mentorship is not an influencing factor in the choice of gerontological nursing as a career.

- A. True.
- B. False.



7. Which research method was most frequently used in the studies in this literature review?

- A. Qualitative.
- B. Quantitative.
- C. Mixed method.
- D. Longitudinal.

8. Which of the following was not seen as an important aspect in the role of the gerontological nurse?

- A. Excellent communication skills.
- B. Palliative care skills.
- C. Advanced delegation and supervision skills.
- D. The ability to facilitate patient and environmental change.

9. Society places a high value on all but which one of the following?

- A. Youth.
- B. Cure.
- C. Caring.
- D. Technological advances in health care.

10. Which of the following was not identified as a major factor in influencing students' career preferences?

- A. Extensive orientation.
- B. Staggered shift starts.
- C. Opportunities to work closely with caregivers.
- D. Experienced staff as mentors.

CNE Answers January 2014				
1. A	3. B	5. C	7. D	9. C
2. B	4. A	6. B	8. B	10. C