CNE Quiz: Value of, Attitudes Toward, and Implementation of Evidence-Based Practices Based on Use of Self-Study Learning Modules

1. When assessing beliefs about the value of evidence-based practice (EBP), the nurse characteristic associated with positive belief scores were nurses:
   A. In an executive or administrative role.
   B. Who recently completed a college degree.
   C. Who were older in age.
   D. In a clinical unit role.

2. The nurse characteristic not associated with the number of completed EBP self-study modules was:
   A. Age.
   B. Gender.
   C. Certification (yes).
   D. Previous project leader.

3. The nurse characteristic associated with higher self-perceptions about the implementation of EBP was:
   A. Higher clinical ladder level.
   B. Full-time work status.
   C. Certification (yes).
   D. Gender (male).

4. Nurses who worked at an urban (versus community) hospital were:
   A. More likely to have positive attitudes toward EBP.
   B. Less likely to believe in the value of EBP.
   C. Equally likely to complete the same number of EBP self-study modules.
   D. More likely to implement EBP.

5. Compared with those who did not, nurses who completed a literature review in the previous 6 months were:
   A. Equally as likely to complete self-study EBP modules.
   B. Less likely to implement EBP in their setting.
   C. More likely to believe in the value of EBP.
   D. Less likely to have a positive attitude toward EBP.

6. Nurses who worked in an ambulatory care setting rather than within a hospital environment:
   A. Were less likely to implement EBPs.
   B. Were less likely to have a positive attitude toward EBP.
   C. Had a higher desire to complete self-study EBP modules.
   D. Had stronger beliefs about the value of EBPs.

7. After controlling for nurse demographic and work characteristics that were associated with completing self-
study EBP modules, the number of self-study modules completed:
A. Became more highly associated with beliefs about the value of EBPs.
B. Remained associated with nurse assessments of EBP implementation.
C. Was less likely to be associated with attitudes about EBP.
D. Was not significantly associated with any EBP outcome.

8. Based on the results of this research, nurse educators should understand that formal EBP education:
A. Improves nurses’ attitudes about EBP.
B. Decreases nurses’ beliefs that EBP has value.
C. Has uncertain benefits for clinical nurses.
D. Facilitates the use of EBP (implementation) in clinical care.

9. The study had limitations because:
A. The overall sample size was too small to assess outcomes of interest.
B. Responders may have been biased toward having a higher value of EBPs.
C. Participants were from one health care system with systematic policies.
D. Too few of the participants had completed any self-study EBP modules.

10. In a literature review, EBP nursing behaviors were associated with:
A. Neutral patient satisfaction scores.
B. Higher hospital costs due to a longer hospital stay.
C. Nurses working toward the full extent of licensure.
D. Improvements in clinical outcomes.

CNE QUIZ ANSWERS

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