CNE Quiz: Interprofessional Teamwork Education: Moving Toward the Patient-Centered Approach

1. The platform that the Institute of Medicine (2010) and the World Health organization emphasize for sustaining essential practice competencies for health care quality and patient safety is:
   A. Collegial continuing education.
   B. Speciality-based case studies.
   C. Mentorship leadership training.
   D. Multidisciplinary instruction.

2. The factor that Mosadeghrad (2014) suggests is necessary to influence health service quality in Iran is:
   A. Intellectual scholarship.
   B. Visionary leadership.
   C. Corporate coordination.
   D. Organizational support.

3. A possible strategy for challenging interprofessional situations is:
   A. Using an influential leader to address misunderstandings.
   B. Reporting conflicts to higher organizational levels.
   C. The participation of team members in managing clinical differences.
   D. Addressing individuals who express disparate opinions.

4. An essential focus in providing the connection of patient-centered services with medical practice and patient safety is:
   A. Maintaining the relationship of the team’s competencies and collaboration.
   B. Recognizing the boundary as a team member and charge responsibilities.
   C. Maintaining professional identity and clinical expertise.
   D. Recognizing the relationship between the team’s performance and the quality of care.

5. A necessity of interprofessional teamwork interactions is:
   A. Respecting hierarchy.
   B. Challenging practical information.
   C. Challenging role development.
   D. Respecting ethical values.

6. A responsibility of an influential team leader is:
   A. The ability to delegate team activities.
   B. Providing a safe environment for participation.
C. Keeping clear, professional boundaries.
D. Proposing divisions of labor.

7. The management style recommended for providing team-based care is:
   A. Authoritative.
   B. Task-oriented.
   C. Participatory.
   D. Transformational.

8. An effective skill in managing interprofessional conflict is:
   A. Offering feedback.
   B. Suggesting solutions.
   C. Challenging evidence.
   D. Promoting debate.

9. An essential skill for providing team-based services is:
   A. Creative teaching.
   B. Challenging leadership.
   C. Critical thinking.
   D. Commitment to change.

10. Esmarli, Cheraghi, and Salsali (2014) found that poor patient-centered practice in Iran reflected a lack of:
    A. Understanding teamwork.
    B. Organizational directives.
    C. Evidence-based practice.
    D. Proper infrastructures.

11. In Iran, a challenge in improving patient care through interprofessional teamwork is:
    A. Participation of administration.
    B. Sharing of information.
    C. Allotment of resources.
    D. Compatibility of staff.

12. Due to the challenges in the Iranian health care system, the study experts’ first step in facilitating achievement of interprofessional collaborative practice goals was:
    A. Challenging the infrastructure.
    B. Discussing values and ethics.
    C. Explaining essential competencies.
    D. Designing performance evaluations.

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