The Elephant in the Room: Nursing and Nursing Power on an Interprofessional Team

1. Identified competencies related to interprofessional education and practice are role clarification, interprofessional communication, and:
   A. Clinical reasoning.
   B. Conflict management.
   C. Cultural sensitivity.
   D. Collaborative relationships.

2. The statement that most accurately relates to strategies of professional closure is:
   A. Professional groups attempt to maintain their professional dominance.
   B. Allied health professions do not employ authoritative strategies.
   C. A profession protects itself from losing control over patient care.
   D. Interprofessional education decreases the need for tactics.

3. The most accurate statement about interprofessional collaboration is that:
   A. Decision making is difficult because there is no clear team leader.
   B. Physicians are required by law to assume responsibility for decision making.
   C. Unspoken issues of power are frequently at the heart of team tensions.
   D. Nurses should assume decision-making responsibilities because they have the most patient contact.

4. The nurses’ concerns for participation in this study were related to their:
   A. Feeling that they could not take time away from their patients.
   B. Concerns for the confidentiality of their answers.
   C. Views on whether they would be recognized by their peers.
   D. Feelings of disempowerment as to whether their voices would be heard.

5. The central issue of the nursing narrative that emerged in this study was that:
   A. Allied staff felt that nurses had too much power within the team.
   B. Nurses felt that they lacked both a voice and power on the team.
   C. Tensions between medicine and nursing disempowered the nurses.
   D. Other staff felt that nurses failed to understand collaborative practice.
6. A structural factor that contributed to the perceptions of nurses’ power and status on the team was the:
   A. Way in which space was allocated in the unit.
   B. Requirement for work on a variety of shifts.
   C. Fact that they worked in a locked unit.
   D. Lack of educational programs related to functioning teams.

7. According to study findings, which statement indicates feelings of disempowerment?
   A. Collaboration is needed on all aspects of a patient’s care plan.
   B. Coordination is required for team activities and discussions.
   C. Leadership opportunities are limited.
   D. Modifications to care plans are not always shared with team members.

8. A paradox of nursing’s work is identified in which of the following statements?
   A. Nurses are disempowered when other professions do not appreciate their work.
   B. Much of the biopsychosocial nature of nursing is invisible.
   C. Nurses’ passive–aggressive behaviors can be used to gain control.
   D. Collaboration does not automatically reduce the interprofessional team challenges.

9. Which one of the following statements indicates a greater voice for nurses on interprofessional teams?
   A. Official leadership roles for nurses need to be created.
   B. Planning ought to ensure nursing’s input at meetings and events.
   C. The power exerted by other professional members requires equalization.
   D. The entire team should use the nursing station as their primary space.

10. Issues of power and status on an interprofessional team can:
    A. Provide insight into underlying tensions and disruptive behaviors.
    B. Identify team members who exert too much influence.
    C. Assist managers in deciding who should be selected for leadership opportunities.
    D. Reinforce the need to increase the nursing presence on a team.

11. Findings from this study can be used to support nurses’ participation on interprofessional teams because they:
    A. Support the perception of a professional group that is marginalized.
    B. Encourage nurses to work together to increase the use of professional closure.
    C. Support education that incorporates an honest exploration of power, voice, and status on a team.
    D. Demonstrate that other team members tolerate problematic behaviors.

CNE QUIZ ANSWERS

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