Preceptor and Self-Evaluation Competencies Among New RN Graduates

1. Prior to the Quality and Safety Education for Nurses (QSEN) tool, the number of psychometrically validated instruments assessing the performance of new RN graduates related to competencies was:
   A. None.
   B. One.
   C. Two.
   D. Four.

2. The purpose of the QSEN tool was to:
   A. Fulfill a request from the California State Board of Nursing.
   B. Assess whether new RN graduates were ready to be hired.
   C. Evaluate a transition-to-practice program for unemployed new RN graduates.
   D. Design a transition-to-practice program for unemployed new RN graduates.

3. The original purpose of the tool was for:
   A. Faculty to assess the competencies of new RN graduates.
   B. New RN graduates to self-assess their competencies.
   C. Potential employers to evaluate the competencies of new RN graduates.
   D. Clinical preceptors to evaluate the competencies of new RN graduates.

4. The number of items assessing QSEN competencies is:
   A. 18.
   B. 29.
   C. 36.
   D. 54.

5. The tool has evolved during transition-to-practice programs because of requests by:
   A. Nursing faculty to evaluate senior-level students.
   B. Preceptors asking new RN graduates to keep a journal of self-assessed competencies.
   C. Preceptors asking new RN graduates to compare self- and preceptor-assessed competencies.
   D. New RN graduates to assess the competencies of their peers.

6. The value of the computed Cronbach’s alpha for preceptor-completed assessments was:
   A. 0.78.
   B. 0.92.
   C. 0.95.
   D. 1.05.
7. The face validity of the QSEN competency assessment tool was evaluated by:
   A. Content experts.
   B. Preceptors.
   C. New RN graduates.
   D. Doctoral students.

8. The purpose for which nursing faculty and junior-level nursing students completed the tool was to:
   A. Identify consistent response patterns.
   B. Assess internal consistency.
   C. Evaluate concurrent validity.
   D. Assess their level of QSEN competencies.

9. The number of minutes for each preceptor, student, and nursing faculty member to complete the tool was:
   A. Two.
   B. Ten.
   C. Twenty.
   D. Fortye-five.

10. The tool can be used when a comprehensive assessment of all aspects of QSEN competency is:
    A. A condition of employment for new RN graduates.
    B. Performed by clinical preceptors.
    C. Necessary.
    D. Not required.

CNE QUIZ ANSWERS

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>A</td>
<td>6</td>
</tr>
<tr>
<td>2</td>
<td>C</td>
<td>7</td>
</tr>
<tr>
<td>3</td>
<td>D</td>
<td>8</td>
</tr>
<tr>
<td>4</td>
<td>C</td>
<td>9</td>
</tr>
<tr>
<td>5</td>
<td>C</td>
<td>10</td>
</tr>
</tbody>
</table>