Learn to Lead in the Boardroom

1. One way nurses can meet the Institute of Medicine’s recommendation to impact the redesign of health care is to:
   A. Serve as a board member.
   B. Plan direct patient care.
   C. Develop career ladder strategies.
   D. Evaluate evidence-based practice.

2. A contributing factor to the low number of nurses serving as board members is:
   A. Gender disparity.
   B. Professional without degrees.
   C. Limited time.
   D. Specialized practice.

3. Besides ethnicity and age, the demographic attributes that contribute to potential board member selection are:
   A. Education, gender, income, zip code.
   B. Education, gender, race, diversity.
   C. Gender, income, zip code, diversity.
   D. Education, gender, zip code, diversity.

4. A board member competency, based on the authors’ board experiences, is:
   A. Campaign readiness.
   B. Life experience.
   C. Open communication.
   D. Fund raising.

5. Continuing education professionals can facilitate future nurse leaders to serve as board members by:
   A. Credentialing nurses in staff positions.
   B. Hiring nurses interested in board positions.
   C. Identifying workshops and conferences to develop their financial skills.
   D. Requiring nurses to have a minimum number of years of clinical experience.

6. Nurses can develop board competencies by participating in one of five venues, which are:
   A. Professional practice, committee work, professional organizations, formal and informal education, career ladder.
   B. Professional practice, community organizations, formal and informal education, professional organizations, site audits.
   C. Site audits, committee work, career ladder, formal and informal education, community organizations.
   D. Professional practice, committee work, professional organizations, formal and informal education, community organizations.
7. An advantage of board membership is:
   A. Time commitment.
   B. Financial obligation.
   C. Individual clinical promotion.
   D. Personal sense of confidence and pride.

8. One way to identify opportunities to serve on a board is:
   A. Immersion in practice.
   B. Talking to patients.
   C. Contacting a board member or representative.
   D. Observing the practice of health care leaders.

9. A competency in financial stewardship is:
   A. Reviewing the plan of action.
   B. Managing personal finances wisely.
   C. Handling conflict effectively.
   D. Serving as a clinical leader.

10. A board competency for planning is:
    A. Learning parliamentary procedure.
    B. Evaluating communication effectiveness.
    C. Starting a capital campaign.
    D. Identifying key steps to advance a project.

CNE QUIZ ANSWERS

1. A    6. D
2. A    7. D
5. C    10. D