Applying Mastery Learning in a Clinical Skills Training Program for Primary Care Nurses

1. Critical thinking is:
   A. An expected outcome for all new graduates.
   B. The foundation of a preceptorship program.
   C. A reasoned inquiry process.
   D. Integral to the nursing process.

2. All of the following impede the development of critical thinking in new graduates except:
   A. Bridging the gap between theory and practice.
   B. Preceptees' feelings of being overwhelmed.
   C. Providing consistent experiences.
   D. Allowing the new RN to attend classes that focus on case studies.

3. The primary role of a nursing preceptor should include:
   A. Triggering critical thinking.
   B. Serving as a resource.
   C. Assessing technical skills.
   D. Fostering leadership skills.

4. According to the article, the transition from student to the RN role is often characterized by:
   A. Lack of confidence.
   B. Nervousness.
   C. Task-focused approach to care.
   D. Uncertainty.

5. Successful nursing preceptors are comfortable with:
   A. Curriculum design.
   B. Critical thinking.
   C. Advanced simulation techniques.
   D. Use of evidence-based practice.

6. Characteristics of an effective preceptor include having:
   A. A desire to motivate others.
   B. Clinical expertise.
   C. Longevity on the unit.
   D. A personality that matches the preceptee's.

7. Which of the following best supports the development of critical thinking?
   A. Providing written feedback.
   B. Asking knowledge questions.
   C. Delivering unfavorable feedback.
   D. Using questions to challenge the preceptees.

8. In this study, data from the new graduate nurses were collected using:
   A. Preceptor focus groups.
   B. Observation of preceptee behaviors.
9. Which of the following preceptors’ behaviors was found to promote new graduate nurses’ critical thinking?
   A. Gradually assuming less responsibility for direct patient care.
   B. Collaboratively providing patient care.
   C. Taking primary control over patient care.
   D. Always speaking in an encouraging way.

10. Which of the following was found to impede the improvement in critical thinking?
    A. Developing clinical competence.
    B. Providing clinical case studies.
    C. Creating a dialogue milieu.
    D. Inconsistent approaches to care.

CNE QUIZ ANSWERS

1. C  6. A  
2. C  7. D  
3. A  8. C  
4. D  9. A  
5. B  10. D