Faculty Development: Doing More With Less

1. Faculty development is essential for:
   A. Novice nurse educators.
   B. Experienced nurse educators.
   C. All nurse educators.
   D. Nurses who want to become nurse educators.

2. Professional development for new faculty involves:
   A. Enhancing the teaching skills of students.
   B. Socializing educators into the faculty role.
   C. Acquiring information about leadership styles.
   D. Consensus-building strategies.

3. The authors’ faculty development program promoted professional and career development by:
   A. Including a formal mentoring program.
   B. Establishing researcher and teacher peer groups.
   C. Having the dean collaborate in the program development.
   D. Encouraging faculty to remain focused on their own rank.

4. One component of the faculty development program is:
   A. Mentoring for students.
   B. Clinical promotions of adjunct faculty.
   C. Personal stress reduction strategies.
   D. Education to enhance instructional design.

5. Mentoring programs for new faculty, especially formal ones:
   A. Contribute to a positive workplace environment.
   B. Work best when new faculty mentor each other.
   C. Are ineffective in increasing organizational commitment.
   D. Increase faculty workload.

6. One purpose of programs to enhance instructional development is to:
   A. Improve the mentor-mentee relationship.
   B. Ensure that faculty integrate a variety of technologies into their teaching.
   C. Keep faculty up-to-date with new educational approaches.
   D. Help faculty to see where their weaknesses are in teaching.

7. Which of the following resources is essential in implementing a faculty development program in a school of nursing?
   A. Dean as chair of the committee.
   B. Extensive financial support by the school.
   C. Educational program scheduled once a year for faculty.
   D. Mission statement and establishment of program goals.
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EVALUATION
Must be completed for contact hour certificate to be awarded.

YES NO
1. The content of the article was accurately described by the learning objectives: □ □
   • Explain the importance of faculty development for nursing faculty.
   • Describe components of the faculty development program.
   • Identify strategies for implementing a faculty development program and improving access to faculty development resources.
   • Identify methods for evaluating faculty development programs.
2. The content met my educational needs. □ □
3. The content was relevant to my nursing practice. □ □
4. How much time was required to read the article and take the quiz? 140 165 190 215 240 (minutes)
5. Please list the topics that you would like to see future activities address: ____________________________

CNE QUIZ ANSWERS

1. C  6. C
2. B  7. D
3. A  8. D
5. A  10. B