Empowering Nurses to Participate in Ethical Decision-Making at the Bedside

1. **Nurses should be involved in ethical decision-making at the bedside because:**
   - A. Physicians often cannot see the issue from the patient’s point of view.
   - B. Decisional conflict is a nursing diagnosis.
   - C. Nurses often become familiar with the values of the patient and family during bedside care.
   - D. Patients and families often do not trust the recommendations of physicians.

2. **A patient’s care has led to an ethical dilemma, and the nurse has not been involved in the decision-making process. In a case such as this, which of the following is most likely to lead to stress and burnout in the nurse?**
   - A. The nurse is asked to implement a treatment and is unsure whether it is ethical.
   - B. The nurse is offered a debriefing session with the chaplain.
   - C. The nurse talks to the manager about not being included in the decision-making process.
   - D. The nurse feels uncomfortable talking to the patient about the decision.

3. **In this article, a learning needs assessment was used to determine the learning needs of the nursing unit. Which was ranked “most beneficial” by respondents?**
   - A. Stories from other neonatal intensive care unit (NICU) nurses regarding ethical decision-making.
   - B. Understanding ethical principles.
   - C. Statements from NICU parents regarding ethical decision-making.
   - D. Models to guide ethical decision-making in practice.

4. **Adult learning theory is an ideal model for continuing education programs in nursing because it:**
   - A. Promotes education as a vehicle for social change.
   - B. Allows the learner to relate knowledge to practice.
   - C. Helps learners explore the reason for their existence.
   - D. Provides an effective way to present material that is entirely unfamiliar to learners.

5. **Beginning a continuing education program with a case study discussion serves what purpose?**
   - A. It promotes active participation throughout the program.
   - B. It ensures that learners have an adequate knowledge base.
   - C. It improves student motivation.
   - D. It allows students to voice their opinions.

6. **According to this article, what is one advantage of using audience response systems?**
   - A. Students who do not wish to participate remain
Please register me for the Learner-paced Program for 2.3 contact hours.

PRINTER OR TYPE

Name
Address
City State Zip Code
Date of Birth ______________________

Education Level (Circle highest): Diploma, ADN, BSN, MSN, PhD
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A $15 payment must accompany the CNE Registration Form. Payment must be in U.S. dollars drawn on a U.S. bank. Checks/Money Orders should be payable to: JCEN-CNE. MasterCard, Visa, and American Express Credit Cards are accepted for payment. CNE Registration Forms must be received no later than December 31, 2012. Copyright © 2011 by SLACK Incorporated. All rights reserved.

EVALUATION
Must be completed for contact hour certificate to be awarded.

1. The content of the article was accurately described by the learning objectives:
   YES   NO
   ✓     □

   • Describe the importance of nurse involvement in ethical decision-making.
   • Describe how a learning needs assessment was used to organize the program described in this article.
   • Identify learning activities and teaching strategies that have been shown to be successful in a continuing education (CE) program on ethical decision-making.
   • Discuss ways in which the educational activity can be adapted to specialty areas other than neonatal nursing.
   • Discuss the benefits of a CE program about ethical decision-making.

2. The content met my educational needs.
   YES   NO
   □     □

3. The content was relevant to my nursing practice.
   YES   NO
   □     □

4. How much time was required to read the article and take the quiz?
   140 165 190 215 240 (minutes)

5. Please list the topics that you would like to see future activities address: ________________________________

Code: JCEN 0111