HOW TO OBTAIN CONTACT HOURS BY READING THIS ISSUE

Instructions: 2.3 contact hours will be awarded for this activity. A contact hour is 60 minutes of instruction. This is a Learner-paced Program. Vindico Medical Education does not require submission of the quiz answers. A contact hour certificate will be awarded 4-6 weeks following receipt of your completed Registration Form, including the Evaluation portion. To obtain contact hours:

1. Read the article: “Continuing Education Needs of Nurses in a Voluntary Continuing Nursing Education State,” on pages 107-115, carefully noting the tables and other illustrative materials that are provided to enhance your knowledge and understanding of the content.

2. Read each question and record your answers. After completing all questions, compare your answers to those provided within this issue.

3. Type or print your full name and address and your Social Security number in the spaces provided on the Registration Form. Indicate the total time spent on the activity (reading article and completing quiz). Forms and quizzes cannot be processed if this section is incomplete. All participants are required by the accreditation agency to attest to the time spent completing the activity.

4. Forward the completed Registration Form with your check or money order for $15 made payable to JCEN-CNE. Payment must be in U.S. dollars drawn on a U.S. bank. CNE Registration Forms are accepted up to 24 months from date of issue.

Vindico Medical Education is an approved provider of continuing nursing education by the New Jersey State Nurses Association, an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation. P188-6/09-12. This activity is co-provided by Vindico Medical Education and THE JOURNAL OF CONTINUING EDUCATION IN NURSING.

Objectives: After studying the article, “Continuing Education Needs of Nurses in a Voluntary Continuing Nursing Education State,” in this issue, the participant will:

1. Discuss the importance of continuing nursing education and its application to practice.
2. Describe the benefits of and barriers to participation in voluntary continuing nursing education.
3. Explain priority learning needs identified by registered nurses participating in this study.
4. Discuss implications for nursing education, practice, and research.

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Continuing Education Needs of Nurses in a Voluntary Continuing Nursing Education State

1. Continuing nursing education (CNE) is primarily seen as a mechanism to:
   A. Maintain professional licensure.
   B. Meet employer training requirements.
   C. Ensure professional advancement.
   D. Promote continued competence.

2. In this study, nurses’ participation in continuing education was primarily influenced by:
   A. The opportunity to influence practice.
   B. Certification and license renewal.
   C. Career ladder opportunities.
   D. Salary.

3. The most important source of CNE for the majority of nurses is:
   A. Professional conferences.
   B. Employer educational offerings.
   C. Online continuing education.
   D. Journal/print continuing education.

4. A significant barrier for most nurses to participate in CNE is:
   A. Lack of relevant programs.
   B. Lack of personal/professional motivation.
   C. Lack of funding.
   D. Lack of administrative support.

5. Continuing education is most effective when program content is:
   A. Employer-mandated.
   B. Individually selected.
   C. Joint Commission-recommended.
   D. Relevant to the individual’s practice.

6. Priority continuing education needs identified in this study reflect:
   A. Low interest in clinical learning topics.
   B. Greater staff nurse interest in professional issues.
   C. Health promotion and research as content areas for staff nurses.
   D. Leadership and management as content areas for all nurses.

7. A key barrier to the use of continuing education as a competency indicator relates to:
   A. Lack of administrative support for continuing education programs.
   B. Lack of professional endorsement for continuing education.
   C. Inadequate research related to the effect of continuing education on patient outcomes.
   D. Inconsistency in state competency requirements.

8. Allison Marks has been planning and presenting
CNE for 17 years. After reading this article, her belief is confirmed that an essential component of quality continuing education is:
A. State board approval.
B. Adequate educational resources.
C. Learner needs assessment.
D. Qualified program planners.

9. Ms. Marks recognizes which of the following as a significant limitation of self-reported learning needs assessments:
A. They may not reflect actual learning needs in relation to competency requirements.
B. They cannot predict continuing education participation.
C. Values, beliefs, and motivations for continuing education differ.
D. Individual learning needs may be inconsistent with organizational learning goals.

10. Which of the following areas is a priority for continuing education research:
A. Influence of continuing education on nurse recruitment and retention.
B. Link between continuing education and professional competence.
C. Effect of administrator support on nurses’ continuing education participation.
D. Nurses’ preference for clinical versus nonclinical educational topics.